

Build the skills you need to take your online teaching to the next level

Teaching online for the first time, or looking to improve your online teaching skills? Explore practical strategies for designing and delivering effective online learning experiences with *Teaching Online: Next Steps in Design and Development*.

Getting started: Designing online learning

- Introduction to key principles: synchronous & asynchronous learning
- Approaches to learning design
- The Community of Inquiry framework and five stage model
- Digital learning resources
- Evaluating technology
- Academic integrity

Taking it further: Developing the online learning experience

- Developing your online presence as an educator
- Creating an online community
- Effective communication
- Large and small classes
- Adaptive and personalised learning environments
- Evaluating your online course

Assessment and feedback

- Principles of online feedback
- Instructor feedback and assessment
- Self-assessment
- Peer assessment

Supporting your students: engagement, inclusivity and wellbeing

- Engaging your students with online learning
- Planning for accessibility and inclusive design
- Keeping learners motivated
- Supporting the wellbeing of your learners
- Looking after your wellbeing

For instructions on how to access the course visit:
bit.ly/NWUTeachingOnline



Build the skills you need to make the most of your online learning experience

Studying online for the first time, or looking to improve your online study skills? Find out what to expect and explore practical strategies to optimise your experience with the *Learning Online: Essential Skills for Success* course.

Module 1: Being an online learner

- What is online learning?
- Getting started
- Expectations and skills for independent learning
- Qualities of online learners
- Online safety and your digital identity
- Maintaining your wellbeing

Module 2: Study skills for effective online learning

- Setting up your study environment
- Time management
- Study-life balance
- Motivation and procrastination
- Reflective learning
- Working with others

For instructions on how to access the course visit:
bit.ly/NWULearningOnline



Revolutionise blended learning at your institution

About this programme:

- Leading experts share best practice in blended learning – with techniques at the cutting edge of technology-enhanced learning.
- Bridges the gap between theory and practice – allowing your lecturers to deliver effective teaching and learning.
- Focuses not only on teaching and learning – participants can also find information on approaches to student assessment and to evaluation of blended courses.
- With a variety of courses to choose from – the programme contains material for lecturers at the start of their careers, to those who are already experienced in delivering blended learning.

Course listing:

- Why blend?
- Approaches to blended learning
- Innovating with blended learning: First steps
- Developing and implementing a whole-course approach to blended learning
- Redesigning assessment for blended learning
- Evaluating and refining your blended course
- Building a sustainable blended learning culture

Lead Advisor: Professor Mark Brown, Director of the National Institute for Digital Learning at Dublin City University.

For more information visit: www.epigeum.com
For instructions on how to access the course visit: bit.ly/NWUBlendedLearning

A practical, inclusive, and flexible toolkit that provides a foundation in best practices for staff with teaching and learning responsibilities

About this programme:

- Demonstrate a commitment to enhancing teaching quality in online, blended, and face-to-face environments via a forward-thinking online programme with a focus on meaningful self-evaluation and reflection
- Provide practical guidance on designing and implementing appropriate planning, teaching, and assessment methods, embracing new technologies and innovations, and navigating non-academic responsibilities
- Explore growing trends such as working with students as partners, student wellbeing, employability, and online and blended learning, through examples of best practices, interviews, and scenario-based activities

Course strands:

- Introduction: Your role in university teaching and learning
- Planning & preparing learning activities
- Teaching and supporting learning
- Assessment and feedback
- Addressing barriers to student success
- Reviewing your teaching

Lead Advisor: Professor David Boud, Professor and Foundation Director of the Centre for Research in Assessment and Digital Learning, Deakin University; Emeritus Professor at the University of Technology Sydney

For more information visit: www.epigeum.com
To register for the course visit: bit.ly/UniversityTeachingSkillsNWU

Help independent researchers enhance their leadership, management and engagement

This online programme equips independent academics, early-career researchers and talented doctoral candidates with the skills needed for professional development in a higher education context. It provides comprehensive guidance on professional development, from identifying individual development needs through to how best to communicate research results.

Researchers will develop their leadership, management and engagement strategies by identifying a range of opportunities to establish themselves as research leaders.

Course listing:

- Introduction
- Developing and consolidating your research career
- Funding your research
- Managing a research team
- Research collaboration
- Communicating your research

Lead Advisor: Professor Shelda Debowski, Higher Education Senior Consultant, formerly of the University of Notre Dame, Australia and University of Western Australia.

For more information visit: www.epigeum.com
For instructions on how to access the course visit: bit.ly/NWUProfessionalSkills

RESEARCH AS A TRANSFERABLE SKILL

PUBLICATION: Early 2018
PROGRAMME STRUCTURE: Divided into two sections – Research Skills and Professional Skills – 20 courses; one hour each

TARGET AUDIENCE

Undergraduate, masters and professional programme students in science, social science and humanities research fields.

PROGRAMME OVERVIEW

An online course designed to ensure that undergraduate researchers are engaging in responsible conduct and developing good research habits, highlighting the issues that can arise while planning, conducting and reporting research.

ABOUT THIS PROGRAMME

- *Research as a Transferable Skill* focuses on the critical professional competencies that should be mastered by students planning to pursue a career in research and related fields.
- The course training will take students through the stages of understanding the benefits of developing a "researcher mindset" while at college, with a strong focus on promoting long-term employability and career success.
- Written and designed by our lead advisors, Epigeum's **Impact** tools are embedded throughout the course material. Delivered as surveys on demographics, learner motivation, research climate and participant capability, these assessments provide institutions with data to measure the effectiveness of the course training.

LEAD ADVISORS

Julio Rivera, Professor of Management, Marketing and Geography at Carthage College, USA
Nick Steneck, Professor Emeritus of History at the University of Michigan, USA

On completion of the programme, participants will be able to:

- Conduct a safe, ethical and well managed research project.
- Work effectively both individually and as part of a research team.
- Effectively communicate research findings with academic and non-academic audiences.
- Understand the "business of research" with professional skills in leadership, management, negotiation and budgeting.
- Manage a career plan transferring these skills to professional roles in academia or other industries.
- Effectively review and communicate research literature.

For more information visit: www.epigeum.com
For instructions on how to access the course visit: bit.ly/NWUResearchSkills