



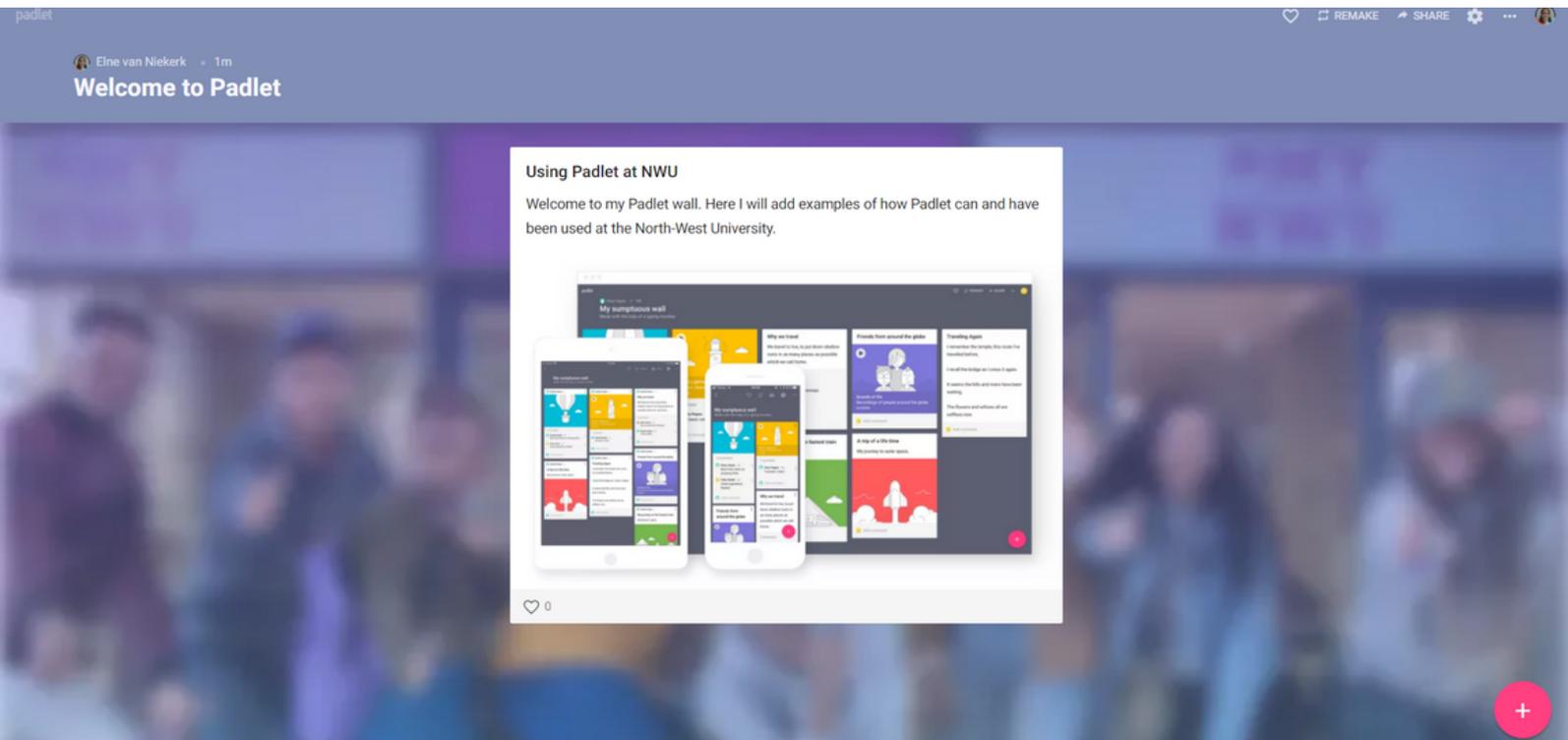
padlet

GETTING AN
ACCOUNT

WORKING IN
PADLET

EMBEDDING IN
EFUNDI

POSSIBLE
USES



PADLET

for learning

A useful online Web 2.0 tool that can be used effectively in both online and face-to-face teaching and learning situations. With multiple applications and options available, Padlet has the potential to enhance the T&L experience in your module.

According to the University of Queensland Institute for Teaching and Learning Innovation, Padlet can be used for:

- Socialising the classroom (Umbarch & Wawryzynski, 2005; Reason, 2011)
- Collaborative learning such as brainstorming
- Peer learning (Vygotsky, Mazur)
- Collating or curating research and resources on a topic (Hubbard, 2012)
- Gauging student's understanding of a topic or concept
- Reflexive activities- student's perceptions, knowledge and attitudes over time.

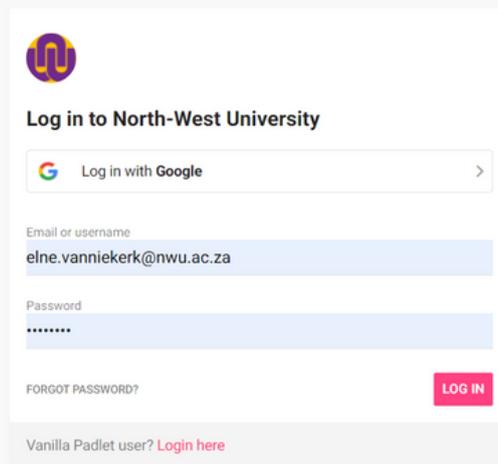


Scroll down to learn more...

GETTING A *Padlet Account*

Padlet offers a basic free account, but that account had limitations – you are limited to only three walls and files you upload are limited to 10MB. That is why the Centre for Teaching & Learning has a Padlet Backpack. CTL can give any NWU lecturer access to use our licence.

You can create unlimited walls and your file upload limits are increased to 250MB per file.



STEP 1:

Go to IT Help and sign in using your NWU# and NWU Password.



Something Is Not Working

STEP 2:

Choose "**Something is not working**" and then select the option for "**Other Tools Issue**".

Teaching and Learning Technology Support



Other Tools Issue

STEP 3:

Then select **Padlet Issue**. Complete the form and request access to the CTL License so we can set it up for you.



Padlet Issue

Teaching and Learning - Other Tools - Padlet Issue

STEP 4:

Follow the instructions in the email that you receive from Padlet.

GO TO IT HELP TO REQUEST ACCESS

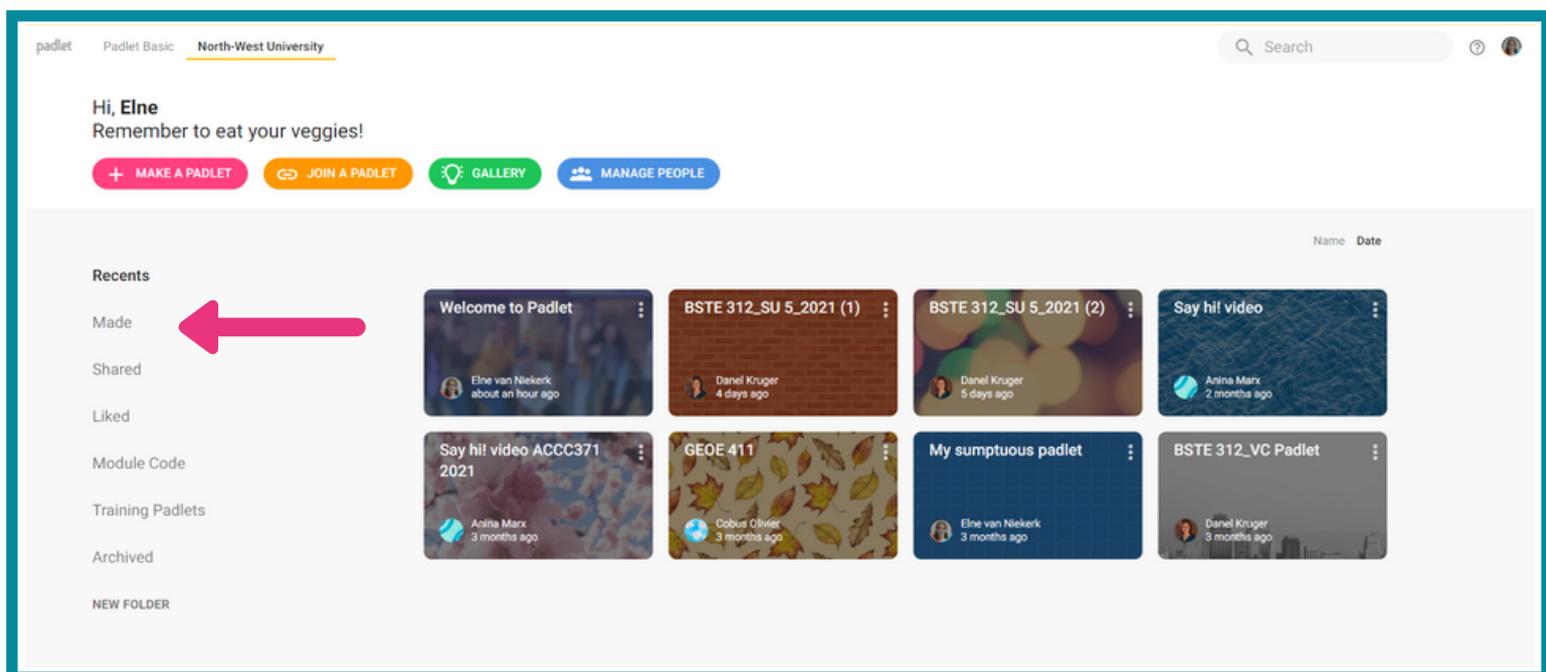
WORKING IN *Padlet*

In this section, we will do a quick run-through of the NWU Padlet Dashboard and how to get started using Padlet.

SIGNING IN

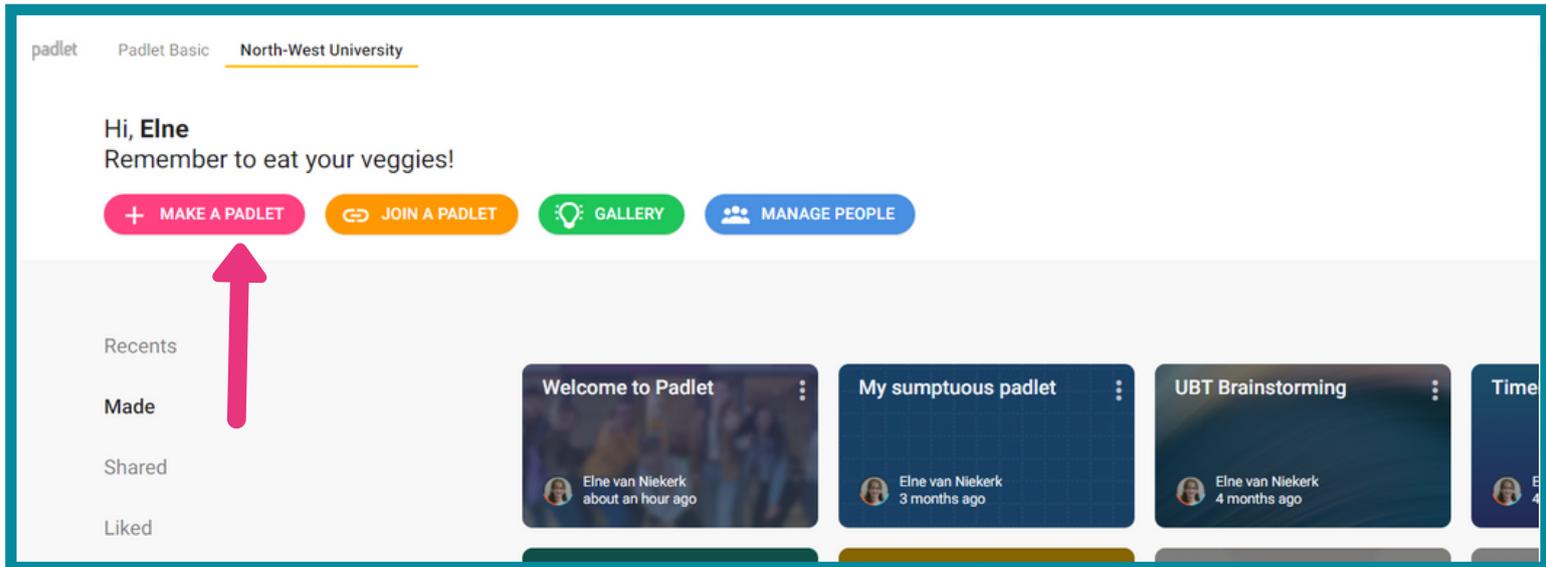
Always make sure that you sign into the NWU organizational account for Padlet: <https://nwu.padlet.org/auth/login>

THE DASHBOARD



After signing in to your NWU Padlet account, you will see the dashboard. Since CTL is sharing a license, everyone can see each others boards - so please be careful not to edit a Padlet that belongs to someone else!

Select the **Made** option on the left, to view only your own Padlet walls.



You can click on any one of your existing Padlets, to see the contributions or make edits.

To create a new Padlet wall, click on the **+ Make a Padlet** button at the top of the screen.

Before creating your new Padlet, it is important consider the reason for the Padlet and what you hope to achieve. The following questions may help to guide your thinking:

1. [Do you want all your students to contribute to the same wall? Or will there be a wall per student?](#)
2. Will students be working in groups or individually?
3. How many groups/individuals will be contributing?
4. Which layout option is best suited for the activity you are planning?

When doing your planning, keep in mind that all contributions will be on the same wall - if you have 700 students the 700 posts might be overwhelming in which case you could split the class into smaller groups and have them participate on different Padlet walls.

DID YOU KNOW?

Padlet is device-neutral, as it works on any device with internet access, including: PC, laptop, tablet, smartphone. This means it can work easily in any scenario, as long as the students have internet access.

Padlet is **not** zero-rated and requires internet access

BEST PRACTICES

1. Whenever you introduce a new educational technology, explain your reasons for using Padlet to the students in your module and how it relates to the module outcomes (Fuchs, 2015).
2. Consider anonymous posting to create a sense of empowerment and encourage contribution (Fuchs, 2015). (Tips on how to achieve this in eFundi will follow)
3. Check your privacy settings on your Padlet. You can for example password-protect the information shared if needed. Set visitor (student) permissions appropriately depending on how you want students to interact on your Padlet based on your purpose for the Padlet.
4. You can export Padlet boards as an image, PDF, or spreadsheet. Or clone an old Padlet of your own or someone else's Padlet to use the same format and/or keep a record of the posts.
5. For an additional level of interaction, you can enable comments and reactions on posts.
6. REMEMBER: Padlet is working on accessibility for disabled students, but there is still some work that they need to do. Please make sure that all your students will actually be able to participate on Padlet BEFORE assigning a Padlet activity. You can learn more about [Padlet accessibility here](#).

DID YOU KNOW?

You can assign one wall for the whole semester or create several different walls for different topics or activities that you are planning.

EMBEDDING IN *eFundi*

In this section, we will look the different ways you can give your students access to our Padlet in order to participate.

1. For a Padlet with post attributions (showing who posted what)
 - a. [Steps to add it to your course site menu](#)
 - b. [Steps to add it to your eFundi Lessons page](#)
2. Adding a Padlet to eFundi for Anonymous contributions
 - a. [Steps to add it to your course site menu](#)
 - b. [Steps to add it to your eFundi Lessons page](#)
 - c. [Steps to share with students for in-class or live virtual contributions](#)

FOR A PADLET WITH POST ATTRIBUTIONS (SHOWING WHO POSTED WHAT)

Steps to add it to your course site menu

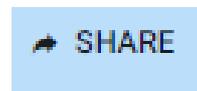
Example of end result:

STEP 1:

After creating your Padlet, edit the Share settings.

STEP 1.1:

Click the "**Share**"-icon at the top right of the screen.



STEP 1.2:

Change the Privacy settings to:

- Org Wide
- Visitor permissions: Can Write

Organization wide.

Keep the padlet hidden from the public. Let anyone from North-West University access this padlet.

Visitors can **write**.

CHANGE PRIVACY

STEP 1.3:

Click the option to "Add to your LMS as an external tool"

 Add to your LMS as an external tool

STEP 1.4:

Choose the "**Behaviour**" you want from Padlet (i.e. everyone works on the same Padlet or Each student works on a copy of the Padlet)

STEP 1.5:

Click the link to "**copy**" the final information, the '**Custom parameters**'.

STEP 2:

Sign in to eFundi and navigate to your module site.

STEP 3:

Go to your "**Site Info**" and select the "**Manage Tools**" tab.

STEP 4:

Scroll to the "**External tools**" section and click to open the list of External tools.

STEP 5:

Select "**Padlet**" from the list of External tools, then click "**Continue**". On the next screen, click "**Finish**".

**STEP 6:**

Click the "**Padlet**" option that you now have in your menu on the left, then click the "**Edit**" button at the top right.

STEP 7:

Paste your **custom parameters** from your Padlet in the space provided, then click "**Update Options**".
(Note: Your custom parameters are different for each wall. You'd have to repeat these steps every time you want to add a new Padlet wall.)

Behavior
STEP 1.4:

Everyone works on this padlet.

Everyone works on their own copy of this padlet.

Enter the following information in your LMS

(Secure) Launch/Tool URL Copy
<https://padlet.com/api/hooks/lti/callback>

Consumer key Copy
 nwu

Shared secret Copy
 jmcwdj0nz2arfchf

Icon URL Copy
<https://padlet.com/logo.png>

XML Config URL Copy
https://padlet.com/api/hooks/lti/xml_config?ten

Custom parameters Copy STEP 1.5:
 public_key=dd58j4atszo3dab4

▣
PADLET

Customize Web Content

*Button Text (Text in tool menu)

Frame Height

Tool Order (Only valid for tools placed in all sites)

Custom Parameters (key=value on separate lines)

Update Options
Cancel

2 FOR A PADLET WITH POST ATTRIBUTIONS (SHOWING WHO POSTED WHAT) Steps to add it to your *eFundi Lessons* page

Example of end result:

The screenshot shows a Padlet interface within an eFundi Lessons page. The Padlet is titled "LESSONS EXAMPLE" and contains a "Padlet Activity" with instructions: "Which stage are you in at the moment? Add a post on your thoughts and use the connections to link your post with the stage you relate to most." A post by "Elne van Niekerk" is visible, titled "Five Stages Model", with a "Stage 1" attribution. A teal box on the left is labeled "EMBEDDED IN LESSONS". A teal box in the center is labeled "NAMES OF STUDENTS WHO POSTED" with arrows pointing to the student name and the attribution in the Padlet post.

STEP 1:

After creating your Padlet, edit the Share settings.

STEP 1.1:

Click the "**Share**"-icon at the top right of the screen.



STEP 1.2:

Change the Privacy settings to:

- Org Wide
- Visitor permissions: Can Write

Organization wide.

Keep the padlet hidden from the public. Let anyone from North-West University access this padlet.

Visitors can **write**.

CHANGE PRIVACY

STEP 1.3:

Click the option to "**Add to your LMS as an external tool**"

 Add to your LMS as an external tool

STEP 1.4:

Choose the "**Behaviour**" you want from Padlet (i.e. everyone works on the same Padlet or Each student works on a copy of the Padlet)

STEP 1.5:

Click the link to "**copy**" the final information, the '**Custom parameters**'.

Behavior

STEP 1.4:

- Everyone works on this padlet.
- Everyone works on their own copy of this padlet.

Enter the following information in your LMS

(Secure) Launch/Tool URL [Copy](#)<https://padlet.com/api/hooks/lti/callback>Consumer key [Copy](#)

nwu

Shared secret [Copy](#)

jmcwdj0nz2arfchf

Icon URL [Copy](#)<https://padlet.com/logo.png>XML Config URL [Copy](#)https://padlet.com/api/hooks/lti/xml_config?tenCustom parameters [Copy](#)

public_key=dd58j4atszo3dab4

STEP 1.5:**STEP 2:**

Sign in to eFundi and navigate to your module site.

STEP 3:

Go to your **Lessons page** where you would like to add the Padlet.

STEP 4:

Select the "**Add Content**" option, then choose to "**Add External Tool**"

STEP 5:

Select "**Padlet**" from the list of External tools.

LESSONS EXAMPLE

[Manage or Install Tools](#)

External Tool Selector

Click on a tool to insert an item based on that tool

Tool name

- [Library Resources](#)
- [SAMBooks](#)
- [CMPG 111 Textbook](#)
- [Class Note](#)
- [Management and Cost Accounting textbook](#)
- [TIIB](#)
- [Cirrus](#)
- [Panopto](#)
- [Padlet](#)

[Cancel](#)

STEP 6:

In the '**Button Text**' space, enter a button name for the item, and indicate a frame height of 600.

STEP 7:

Paste your **custom parameters** from your Padlet in the space provided, then click "**Save**". (*Note: Your custom parameters are different for each wall. You'd have to repeat these steps every time you want to add a new Padlet wall.*)

Configure External Tool

Tool Link

Padlet

<https://padlet.com/api/hooks/lti/callback>

Tool description

***Button Text (Text in tool menu)**

Padlet

Frame Height

600

Tool Order (Only valid for tools placed in all sites)

Custom Parameters (key=value on separate lines)

public_key=dd58j4atszo3dab4

[Save](#) [Cancel](#)

3 FOR A PADLET WITH ANONYMOUS CONTRIBUTIONS

Steps to add it to your course site menu

Example of end result:

LINK IN MENU, DISPLAY IN EFUNDI

AS OWNER OF THE PADLET, YOUR POSTS ARE ATTRIBUTED

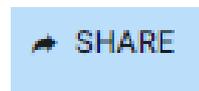
ANONYMOUS POSTS BY STUDENTS

STEP 1:

After creating your Padlet, edit the Share settings.

STEP 1.1:

Click the "**Share**"-icon at the top right of the screen.



STEP 1.2:

Change the Privacy settings to:

- Secret
- Visitor permissions: Can Write

Privacy ?

Secret.
Keep the padlet hidden from the public. If I choose to share it with someone, they should be able to access it.

Visitors can write.

[CHANGE PRIVACY](#)

STEP 1.3:

Click the option to "**Copy link to clipboard**"

Copy link to clipboard

STEP 2:

Sign in to eFundi and navigate to your module site.

STEP 3:

Go to your "*Site Info*" and select the "*Manage Tools*" tab.

STEP 4:

Select the "*Web content*" tool, then click "*Continue*".

SITE INFO

Site Information | Edit Site Information | **Manage Tools** | Tool Order | Add Participants | Manage Participants | Edit Class Roster(s) | Manage Groups | Link to

General 8

- Overview**
For providing an overview of the site, including the site's description and recent announcements, messages, and events
- Web Content**
For linking to internal resources or external websites
- Wiki**
For collaborative editing of pages and content

External Tools 3

Continue **Cancel**

STEP 5:

Add a name for the button in the *Title* field, and paste the Padlet link in the *Source* field, then click "*Continue*".

Customize tool instances

You can make configuration adjustments later using the configuration capabilities for each tool.

Web Content

Title Padlet

(Maximum length 20 char.)

Source https://nwu.padlet.org/ElnevN/dd58j4atszo3dab4

More Web Content Tools? ▼

Continue **Back** **Cancel**

STEP 6:

Click the '*Finish*' button.

4 FOR A PADLET WITH ANONYMOUS CONTRIBUTIONS

Steps to add it to your *eFundi Lessons* page

Example of end result:

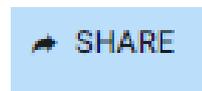
The screenshot shows a Padlet activity titled "Five Stages Model" with the instruction: "Which stage are you in at the moment? Add a post on your thoughts and use the connections to link your post with the stage you relate to most." The Padlet contains several posts, including one from "Anonymous" titled "My feeling" with the text "I feel like I am in stage 1". A green box labeled "EMBEDDED IN LESSONS" points to the Padlet's location in the page layout, and another green box labeled "ANONYMOUS POSTS BY STUDENTS" points to the "My feeling" post.

STEP 1:

After creating your Padlet, edit the Share settings.

STEP 1.1:

Click the "**Share**"-icon at the top right of the screen.



STEP 1.2:

Change the Privacy settings to:

- Secret
- Visitor permissions: Can Write

Privacy ?

Secret.
Keep the padlet hidden from the public. If I choose to share it with someone, they should be able to access it.

Visitors can **write**.

[CHANGE PRIVACY](#)

STEP 1.3:

Click the option to "**Embed in your blog or your website**"

<> Embed in your blog or your website

STEP 1.4:

Click the link to "*copy*" the Full embed code.

STEP 2:

Sign in to eFundi and navigate to your module site.

STEP 3:

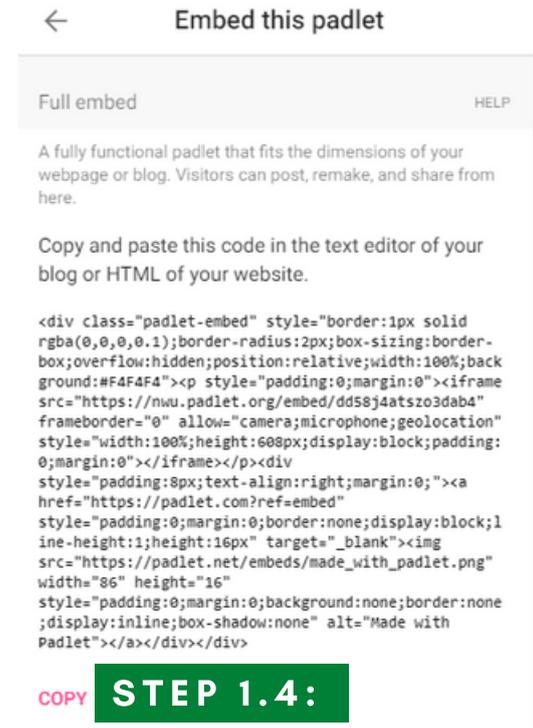
Go to your *Lessons page* where you would like to add the Padlet.

STEP 4:

Select the "*Add Content*" option, then choose to "*Embed content on the page*"

STEP 5:

Paste the Padlet Full embed code into the space provided, then click "*save*".



← Embed this padlet

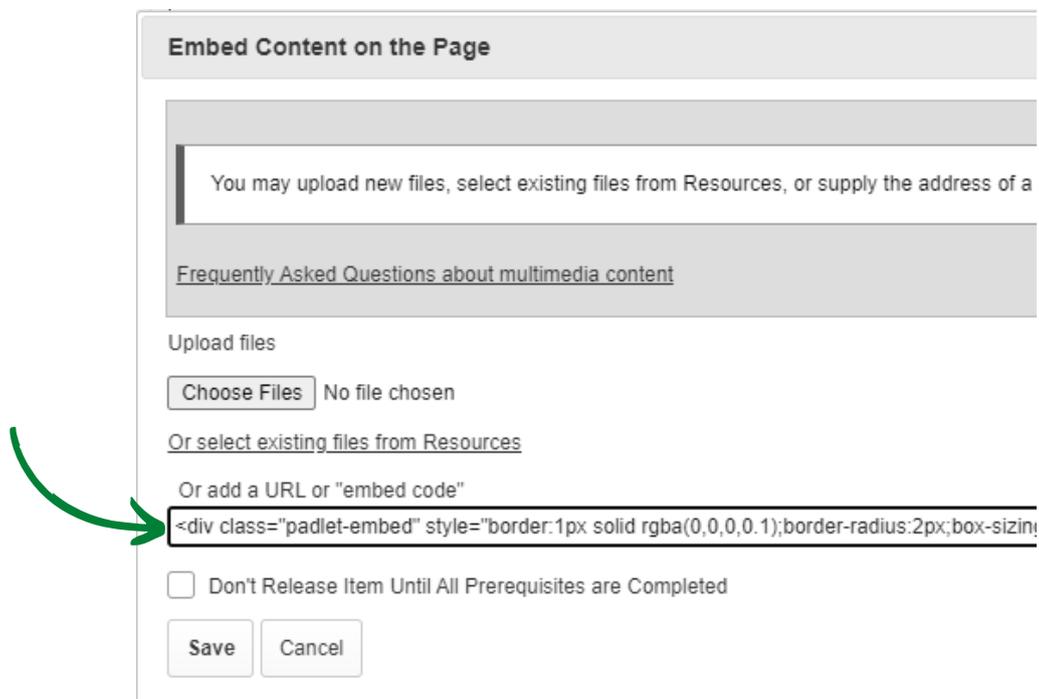
Full embed HELP

A fully functional padlet that fits the dimensions of your webpage or blog. Visitors can post, remake, and share from here.

Copy and paste this code in the text editor of your blog or HTML of your website.

```
<div class="padlet-embed" style="border:1px solid rgba(0,0,0,0.1);border-radius:2px;box-sizing:border-box;overflow:hidden;position:relative;width:100%;background-color:#F4F4F4"><p style="padding:0;margin:0"><iframe src="https://nwu.padlet.org/embed/dd58j4atszo3dab4" frameborder="0" allow="camera;microphone;geolocation" style="width:100%;height:600px;display:block;padding:0;margin:0"></iframe></p><div style="padding:8px;text-align:right;margin:0;"><a href="https://padlet.com?ref=embed" style="padding:0;margin:0;border:none;display:block;line-height:1;height:16px" target="_blank"></a></div></div>
```

COPY **STEP 1.4:**



Embed Content on the Page

You may upload new files, select existing files from Resources, or supply the address of a

[Frequently Asked Questions about multimedia content](#)

Upload files

No file chosen

[Or select existing files from Resources](#)

Or add a URL or "embed code"

Don't Release Item Until All Prerequisites are Completed

5 FOR A PADLET WITH ANONYMOUS CONTRIBUTIONS

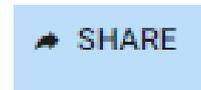
Steps to share with students for in-class or live virtual contributions

STEP 1:

After creating your Padlet, edit the Share settings.

STEP 1.1:

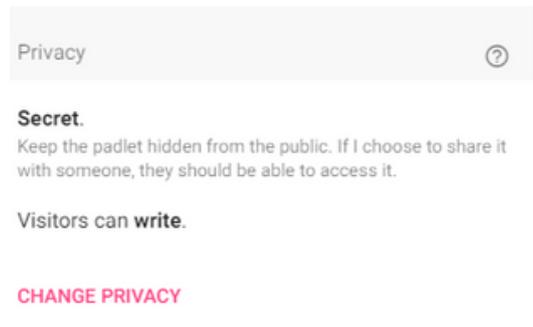
Click the "**Share**"-icon at the top right of the screen.



STEP 1.2:

Change the Privacy settings to:

- Secret
- Visitor permissions: Can Write



STEP 1.3:

Click the option to "**Copy link to clipboard**"

 Copy link to clipboard

STEP 1.4:

Paste the link into an email or announcement to your students.

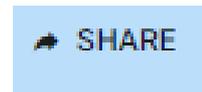
ALTERNATIVELY

STEP 2:

After creating your Padlet, edit the Share settings.

STEP 2.1:

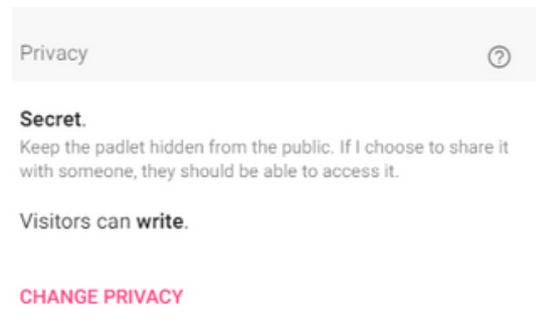
Click the "**Share**"-icon at the top right of the screen.



STEP 2.2:

Change the Privacy settings to:

- Secret
- Visitor permissions: Can Write



STEP 2.3:

Click the option to "**Get QR code**"



STEP 2.4:

Click the "**Download**" link to download the QR code.

STEP 2.4:

Add the image of the QR code to your PowerPoint presentations to allow students to scan and participate in class.



POSSIBLE USES FOR *Padlet*

Following are some ideas on how you can use Padlet to enhance the T&L experience for both you and your students. But please remember, if the activity will not contribute to the students learning, then please re-assess.

Ice Breakers

Online teaching can easily become isolated and impersonal. Consider these online ice breaker activities to get to know your students and start creating an online community.

1. [Take a Selfie shared by Dr. Catlin Tucker](#)
2. [21 Free Fun IceBreakers for Online Teaching, Students & Virtual and Remote Teams](#)
3. [UQL Ice breaker ideas](#)

Large Classes

Do you have a large class? For large audiences (50+) consider only having select students (group leaders) post or reviewing a portion of the posts to the site to avoid an overabundance of content to manage.

Other uses

Padlet has been used at other Higher Education institutions for a variety of activities. Check out these examples of how others used Padlet.

1. [Observing experiments with Padlet \(Video 3:10\)](#)
2. [How to increase student participation and engagement using Padlet: A case study of collaborative discussion in an animal sciences course \(Article\)](#)
3. [Theme engagement example \(Video 3:00\)](#)
4. [Developing a Community of Practice \(4:33\)](#)

Gallery

Check out this Gallery with examples of different types and uses for Padlet.

[Go to Gallery](#)