

ASSESSMENT SCHEDULE AND MARK ALLOCATION FOR NCHE111 – 2023

ENGLISH ONLY

THEORY ASSESSMENT SCHEDULE

Assessment number	Group number	Date	Type of assessment	What do I write about?	Time
1	All groups are during the same time slot.	Tuesday 14 March.	Electronic.	Study Unit 2 Study Sections 2.1 to 2.8	This test is scheduled in the evening from 20:00 to 21:00
2	All groups are during the same time slot.	Wednesday 5 April.	Electronic.	Study Unit 3 Study Sections 3.1 to 3.9	This test is scheduled in the evening from 20:00 to 21:00
3	All groups are during the same time slot.	Wednesday 19 April.	Sit-down semester test.	SU2, SU3 and SU4.	Completed.
4	All groups are during the same time slot.	Thursday 11 May.	Electronic.	Study Unit 5 Study Sections 5.1 to 5.7	This test is scheduled in the evening from 20:00 to 21:00 (Load-shedding dependent)
5	The 5 th assessment will be a written assignment. You will receive the assignment on Thursday 11 May via eFundi, print it out and do the assignment to be handed in as a hard copy no later than Thursday 18 May 2023 at 13:00. The assignment questions will be a combination of questions from Study Units 2, 3, 4 and 5.				

IN WHICH GROUP ARE YOU?

If your NCHE111 theory classes are scheduled on a Monday morning from 07:30 to 09:15 and on a Tuesday afternoon from 13:00 to 14:15 both in Building N2A_G01 you are in GROUP 1.

If your NCHE111 theory classes are scheduled on a Monday morning from 09:30 to 10:45 and on a Friday morning from 11:00 to 12:45 both in Building E3_G20 you are in GROUP 2.

If your NCHE111 theory classes are scheduled on a Tuesday morning from 11:00 to 12:45 and on a Thursday afternoon from 13:00 to 14:15 both in Building E8_G01 you are in GROUP 3.

If your NCHE111 theory classes are scheduled on a Thursday morning from 09:30 to 10:45 and on a Friday morning from 07:30 to 09:15 both in Building N2B_G01 you are in GROUP 4.

MARK ALLOCATION AND CALCULATING YOUR FINAL MARK (MODULE MARK) FOR NCHE111

CALCULATION OF YOUR PARTICIPATION MARK:

e-Test 1	e-Test 2	e-Test 3	Semester test	Assignment	Final Practical mark	Participation mark
7	7	7	16	7	16	60

Obviously, a test will not count out of 7 or 16. The mark allocation for each test will be much higher but will be converted to a mark out of 7 or 16. The practical mark will be a combination of all your practical marks that you accumulate during the semester and will then be converted to a mark out of 16. This accumulated mark out of 60 will be your participation mark. Valid excuses for tests will be taken into consideration.

EXAMINATION:

All students have access to the examination irrespective of your participation marks.

CALCULATION OF YOUR FINAL MODULE MARK:

The examination will contribute 40% to your final Module Mark. The exam will count much more than 40, but the mark will be converted to a mark out of 40.

On Wednesday morning 14 June 2023, you will do an eFundi assessment “exam 1” from 09:00 to 12:00. This is the examination in NCHE 111. This single assessment will contribute 40% to your final Module Mark.

So, the Participation Mark (sum of all your assessments and assignments during the semester) will account for 60% of your Module Mark and the e-Exam on the 14th of June will account for 40%, giving you a final module mark out of 100.

The Module Mark must be above 50% to pass the module and 75% or more to pass the module with distinction. Below 50% you fail the module.

For those that fail, there will be a 2nd e-Exam on Tuesday afternoon 11 July 2023 from 14:00 to 17:00. If your final module mark is still below 50% you fail, and you will unfortunately have to re-do the module in 2024.

The content of the e-Exams will be communicated to you well in advance.

Regards

Dr. Colin Read

SCENARIOS - HOW DO I CALCULATE YOUR MODULE MARK?

Participation mark is calculated according to the assessment schedule that I posted above. Here are a few scenarios on how I calculate the module mark. Remember that the module mark is your final mark that determines if you pass or fail the module. A module mark of 49% or less = fail. A module mark of 50% to 74% = pass. A module mark of 75% or more = pass with distinction.

Scenario 1:

Student 1 has during the semester accumulated 50/60 as a participation mark. Student 1 suddenly lost all interest in the subject but writes the compulsory semester test on 14 June and fails the test with a mark of 30%. The 30% is converted to a mark out of 40 which is added to the participation mark out of 60. So, $30\% = 12/40$. Student 1 receives a module mark of $50 + 12 = 62\%$ and passes.

Scenario 2:

Student 2 has during the semester accumulated 47/60 marks as a participation mark. Student 2 writes the compulsory semester test on 14 June and passes the test with a distinction of 75%. The 75% is converted to a mark out of 40 which is added to the participation mark out of 60. So, $75\% = 30/40$. Student 2 receives a module mark of $47 + 30 = 77\%$ and passes the module with a distinction. Well done student 2!!

Scenario 3:

Student 3 has during the semester accumulated 17/60 marks as a participation mark. Student 3 gets a bit of motivation from somewhere and writes the compulsory semester test on 22 June and passes the test with a distinction of 75% (Highly unlikely). The 75% is converted to a mark out of 40 which is added to the participation mark out of 60. So, $75\% = 30/40$. Student 3 receives a module mark of $17 + 30 = 47\%$ for the module. Student 3 fails the module and needs to do the 2nd opportunity. Student 3 loses some of the motivation and gets 65% for the 2nd opportunity which equates to module mark of 43. I will see student 3 again in 2024.

Scenario 4:

Student 4 has during the semester accumulated 17/60 marks as a participation mark. Student 4 writes the compulsory semester test on 14 June and passes the test with a mark of 60%. (Highly unlikely). The 60% is converted to a mark out of 40 which is added to the participation mark out of 60. So, $60\% = 24/40$. Student 4 receives a module mark of $17 + 24 = 41\%$ for the module. Student 4 fails the module and needs to do the 2nd opportunity. After much negotiation, pleading and crying with his/her parents to stay at university, student 4 suddenly gets motivated and receives a nice distinction of 85% for the 2nd opportunity. Using the same calculations, the $85\% = 34/40$. Student 4 receives a module mark of $17 + 34 = 51\%$ and passes the module. Much to everybody's delight.